

## Home Learning Policy

### RATIONALE

We believe that learning can happen everywhere and throughout our lives. Building skills and curiosity about our world gives purpose to Learning at home. Finding the right balance for individuals to become life-long learners is the challenge.

At St James, Home Learning provides opportunities for students to continue directed learning at home through: Needs Based, Topic Based and Family Based tasks.

### GOALS

- To cater for individual learning needs
- To develop a curiosity and responsibility for learning
- To encourage parents to be involved in their child's learning
- To enable families to have a well - balanced home life

### GUIDELINES FOR IMPLEMENTATION

- Daily reading is expected at every grade level to foster enjoyment in reading. Minimum recommendations are:

***Prep: Reading 10 mins, four nights a week.***

***1 - 2: Reading 15 mins, four nights a week.***

***Year 3 - 6: Reading 20 mins, four nights a week.***

- Home learning should always be meaningful and may be given at various times throughout the term for the following reasons:
  - ( Needs Based) To reinforce skills and knowledge that the child is acquiring at school
  - ( Topic Based) To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study.
  - ( Family Based) To engage families in learning

Discussion will happen at the beginning of each year with parents and students about the role of home learning in their family life and its expectations, so the school can support this effectively.

- Feedback to students about home learning may be verbal, written or digital.
- Discussions with classroom teachers and parents are expected if agreed expectations for home learning are not met.
- Parents should seek clarification from the class teacher if the student experiences issues with home learning tasks.
- Home learning tasks and Topic Based learning will include Learning Intentions and Success Criteria.
- Home learning should be encouraged by all involved and be a positive experience for all.
- Parents will be resourced with possible learning for their child should they wish to pursue this opportunity for learning.

### **Appendices:**

1. Resources for Parents ( TBC)
2. Records of Reading (TBC)

### **EVALUATION**

This policy will be reviewed as part of the school's School Development Plan.

This policy was revised in 2019 by staff members and ratified by the Education Board.